

План-конспект урока по предмету «Английский язык»

Тема: TV school.

Класс: 5

Учитель: Ровба О.Г.

Цель: развитие лексических умений в устной речи и чтении при выражении своего мнения о ТВ программах.

Задачи: Обучающие:

1. Активизировать лексику по теме «Телевидение»
2. Совершенствовать лексические навыки в чтении по данной теме.
3. Совершенствовать навыки аудирования.
4. Активизация грамматических навыков употребления настоящего простого времени.
5. Развитие умений поискового чтения.

Развивающие:

1. Развитие способности к анализированию изученной информации, классификации типов передач, умения выражать и анализировать свое мнение относительно различных видов программ и фильмов.
2. Развитие памяти.

Воспитательные:

1. Формирование уважения к мнению других людей, умения вести беседу, диалог, соблюдать речевой этикет.

	Название этапа	Задачи этапа	Содержание этапа	Режим работы	Время	Примечания
1	Орг.-мотивационный этап, ознакомление с темой	Введение в инояз. Речь, подготовка к ознакомлению с темой	T:Hello, pupils. P:Hello, teacher. T: Do you often watch TV? P: Yes, I watch TV every day. T: What programmes did you watch yesterday? T: Today we are going to TV school. We'll study how to be a good reporter. So, welcome to TV school!	Teacher-class	2 м.	
2.	Актуализация субъектного опыта учащихся	Актуализация лексического материала	T: Before we start our study let's see what you remember about TV. Complete the clusters with words. You can use nouns, adjectives, adverbs, verbs. Work in groups. And then we'll see which group remembers more words. You have two minutes	Groups of pupils.	3 м	Листы для кластеров
3.	Целеполагание	Постановка цели урока	T: In our TV school you can learn to speak fast and correctly, how to take interviews, you can check your knowledge about TV and to find out some more interesting facts. So? Let's start	Teacher	1м	
4	Развитие речевых умений	Развитие произношения	1.T: To work at the television you should have good pronunciation. Let' train it. You can see three patters at the board. Try to read them quickly. (Pupils read together, in pairs and one by one) 1) [b] <i>The big black bug bit the big black bear, But the big black bear bit the big black bug back</i> [w] <i>Will you William? Will you William? Will you William?</i> <i>Can't you, don't you, won't you William?</i> [] <i>She sells sea shells on the seashore.</i> <i>The seashells she sells are seashells she is sure.</i> T: Ok, I think, your pronunciation is quite good. We can continue our learning.	Teacher-class	5 м.	Карточки со скороговорками.
5.	Релаксационная пауза		T: In our TV school we not only study but relax too. Let's dance and sing the song. <i>Put your hands up in the air and shake your booties round Hand up your toes and turn around around Hands way up high, hands way down low Stamp with your feet and jump, jump, jump</i> T; Do you like this song? Why?	Pupils-a disk	2 м.	Видео

6	Развитие речевых умений	Развитие умений поискового чтения. Совершенствование лексических навыков в чтении. Развитие памяти.	<p>1.T: You know a lot about television. But what do you know about the history of cartoons. Look at these sentences. Are they true or false?</p> <ol style="list-style-type: none"> 1. The first cartoons were made fifty years ago. 2. The first cartoon character was a cat. 3. Cartoons about Mickey Mouse were the first coloured cartoons. 4." Bambi" and "Felix the cat" are Disney films. 5. "Shrek" is a computer cartoon. <p>Today we'll read a story about the history of cartoons and check your answers. Before we start to read, look at the board and read the words.</p> <p>Stuart Blackton ['stju t 'blækt n] Winsor McCay ['winz m 'kei] Walt Disney ['w :lt 'dizni] Gerty [' :ti] Felix ['fi:liks] character ['kærɪkt] series ['si ri:z] silent ['sail nt] dwarf [dw :f]</p> <p>Now read the story.</p> <p><i>The History of Cartoons.</i></p> <p><i>The first cartoons were made after the first films. In 1906 Stuart Blackton drew a lot of faces on a blackboard, photographed them and made a short cartoon called "Funny Faces.</i></p> <p><i>In 1914, Winsor McCay made a short cartoon called "Gertie the Dinosaur". Gertie was the first cartoon character. Another popular cartoon character was Felix the Cat. "Felix the cat" was the first cartoon series.</i></p> <p><i>At that time cartoons were black and white and silent. Walt Disney was the first to make cartoons with sound and in colour. Disney drew a funny character for a cartoon – a mouse Mickey. Then he drew a friend for Mickey – Minnie Mouse. Cartoons with Mickey and Minnie became hits.</i></p> <p><i>In 1937, The Disney Studio made the first long cartoon called "Snow White and the Seven Dwarfs". Next came 'Dumbo", "Bamby", "The Jungle Book" and other films.</i></p> <p><i>In 1995, Children all over the world saw the first computer cartoon "Toy Story". Some other computer cartoons are "Bugs Life" and "Shrek".</i></p> <p>T: Now, Let's check your answers. Read the sentences and correct if they are false. Let's see, how do you understand the text. Match parts of the sentences. Work in pairs.</p> <p>1. Winsor McCay E. made the first cartoon with a character.</p>	Pupil 15 M.	Карточки с рассказом. Новые слова на доске. Конверты с заданием.
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		<p>2. "Gerty the Dinosaur" F. was the first cartoon character. 3. "Felix the Cat" C. was the first cartoon series. 4. Mickey Mouse A. became the most popular cartoon character in the world. 5. Walt Disney G. made the first cartoon with sound. 6. "Snow White and the Seven Dwarfs" B. was the first long cartoon 7. "Toy Story" D. Was the first computer cartoon.</p> <p>T: Ok, tell me please, what is your favourite cartoon? Why do you like it? Today we'll watch the first cartoon "Funny Faces". Do you like it? Is it interesting? Boring? Funny?</p>		
	Совершенствование навыков аудирования по теме.	<p>T: Finally, we'll learn how to be a good reporter. We'll watch five interviews with people who answered two questions:</p> <p>1. What 's the last film you saw? 2. What did you think of it? Watch the interviews and complete these charts.</p> <p>Now, in pairs ask and answer these questions</p>	Pupils-a video	5 м. видео
	Обучение и проверка сформированности диалогической речи по теме, умения выражать свои предпочтения и неприязнь Активизация навыков употребления настоящего простого времени	<p>T: I think you are quite knowledgeable to be the reporters. Interview one of your groupmate. You have a help box, where you can find questions and answers.</p> <p style="text-align: center;">Help Box.</p> <p><i>Excuse me, can I ask you some questions? Do you watch quiz shows/ the news/music programmes? What is your favourite programme?</i></p> <p><i>Yes, sure. Yes, often. No, never. No, rarely. They're exciting/touching/boring/horrible/amusing</i></p> <p><i>Thank you very much. You are welcome.</i></p>	pupils .	10м Карточки - помощники
5	Подведение итогов. рефлексия	<p>T: Our lesson comes to the end. Do you like the lesson? Do you want to be a reporter? Remind all our lesson. What was the most interesting task? What was the most difficult task?</p> <p>You home task is to interview members of your family</p>	Teacher-class	2 м.